教學目標
經由了解台灣所經歷的天災例如地震、水災，幫助學生了解身為台灣的一員如何提供自己能力所及的協助與關懷。同時將此關懷擴大到全球，進一步關心國際災難的發生及後續救援，以培養對國際事務的了解及人道關懷。

教學媒材
黑板、電腦（網路）、投影機、講義

教學流程與內容

Sentence Patterns:
1. some…others…
E.g. Some may need building materials as they begin to reconstruct their homes. Others may need textbooks as they return to school.

2. some of …the others…
E.g. Some of the boys in the class like to play basketball; the others do not.

Warm-up:
1. Identify the situation
1. Ask students to guess what might happen after showing them the photos.

2. Make students connect natural disasters(天災) in Taiwan with those in other countries and express their feelings or opinions towards the results caused by the disasters.
3. Ask students what they have tried to do when these natural disasters happened.

(南亞海嘯)

(四川地震)

(圖片取自於網路)

II. Introduce vocabulary

After students understand what the reading will focus on, vocabulary will be further introduced in order to enable students to have disaster-related words, which facilitate their understanding when reading either the reading text or the international news.

III. Introduce sentence patterns

After vocabulary, the teacher will further explain the target sentence patterns in unit three to make students have the ability to express their ideas by using these patterns.

聞いた 教授：
I. Reading texts

After students are familiar with the vocabulary and sentence patterns, the reading text regarding natural disasters (天災) in Taiwan like 921 earthquake (921 地震) and Typhoon Morakot (莫拉克颱風) will be introduced. The main idea of the text, important sentence patterns and related issues will be explained in detail.

II. Extended reading (international issues 國際議題)

1. After students understand the reading text about disasters happening in Taiwan, they should further read some articles about other disasters in the world such as the tsunami in South Asia (南亞海嘯), the earthquake in Japan and in China (日本大地震及四川大地震).

2. Some videos from youtube will be displayed to students to develop their listening ability as well as their understanding of the issues.
   - Video 1 (日本大地震) http://www.youtube.com/watch?v=eLvuLSeZcp0
   - Video 2 (南亞海嘯) http://www.youtube.com/watch?v=Oskug_gnqb8

3. After watching the video, students need to answer some comprehension questions in order to make sure they understand the content. Then students should discuss the questions given by the teacher.

○ Wrap-up:

I. Group project

(此小組報告主要目為幫助學生了解每個天災發生過後，受影響的不單單是發生國，世界各國都可能受到波及。除了傷害，世界各國所給予的救援更能反映出地球村一員的責任與人道關懷。)

Students will be divided into different groups with 4 or 5 people in one. They need
to choose one natural disaster that has already happened in the world. In their 10-minute presentation, they should compare different aspects like environment, people’s lives before and after the natural disaster happened. Also, assistance inside the country or from other countries should be included. Students are supposed to figure out their own way of helping those victims. Through this project, the teacher hopes the students can understand their duty as a member in the global village and no one on the planet can survive if other countries are seriously damaged.